



# Attainment of Course Outcomes and Programme Outcomes

**SUBMITTED BY**

**Department of Computer Science**

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**Mankar, Purba Bardhaman, West Bengal, 713144**

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# List of Course Outcomes

## 1<sup>st</sup> Year (Semester I & Semester II)

	Course Outcome
CO1	Understanding the fundamental concepts of programming in C and C++ in order to solve simple problems.
CO2	Analyzing the design and operation of digital circuits and the various components of a Computer System (such as CPU, Memory, I/O) in detail.
CO3	Developing the ability to apply Object Oriented Programming concepts to solve problems using JAVA.
CO4	Acquiring knowledge about discrete mathematical structures (such as graphs, sets etc.) to develop the ability to model real-life problems mathematically in order to solve them using computers.

## 2<sup>nd</sup> Year (Semester III & Semester IV)

	Course Outcome
CO5	Learning about the various linear and non-linear data structures in C (such as stack, queue, tree etc.) and their application in solving simple real-life problems.
CO6	Understanding the design of the Operating System and its role in managing the interaction and operation of the various components of a computer system.
CO7	Understanding the core concepts of all the layers of a Computer Networking System and various protocols governing the transmission of data across each layer.
CO8	Understanding the fundamental concepts of programming in Python in order to solve simple problems.
CO9	Understanding and analyzing various algorithm design techniques (such as Greedy method, Divide and Conquer etc.) and developing the ability to design proper algorithms suitable for specific problems and analyzing their performance.
CO10	Understanding the process of designing a software and gaining the ability to develop software which are reliable and fulfill the objective.
CO11	Gaining the ability to handle data efficiently by understanding the structure of database storage and various access techniques.
CO12	Understanding the interaction between the user and the Operating System and developing the ability to write Shell programs.

## 3<sup>rd</sup> Year (Semester V & Semester VI)

Course Outcome	
<b>CO13</b>	Learning the fundamental concepts involved in creating web content using basic tools such as JDBC, JSP and Java Beans.
<b>CO14</b>	Learning about various automata (such as Turing machines, Pushdown Automata etc.,) to develop an idea of how machines solve problems.
<b>CO15</b>	Understanding the operation and architecture of 8085 Microprocessor and developing the ability to write Assembly language programs.
<b>CO16</b>	Learning various numerical techniques that can be used to solve computational problems and analyzing their accuracy and loopholes.
<b>CO17</b>	Developing the ability to make computers solve complex problems using Heuristic approach (such as A* search, Hill climbing etc.,).
<b>CO18</b>	Understanding the basic concepts of Computer Graphics and developing the ability to create interactive computer graphics and animation.
<b>CO19</b>	Understanding the complexity of real-life problems and using Metaheuristic approach (such as GA, ANN and Fuzzy logic) to obtain near optimal solutions in limited amount of time.
<b>CO20</b>	Encouraging teamwork and developing problem solving and technical writing skills by solving a practical problem using the concepts learnt in previous subjects.

## List of Programme Outcomes

<b>PO1</b>	<b>Building foundational knowledge</b> - Gaining knowledge of the existing theory of Computer Science and various modern tools and resources to build a strong foundational knowledge for solving complex engineering problems.
<b>PO2</b>	<b>Identifying and analyzing problems</b> - Identifying problems, modeling the problems into logical representations and analyzing them to correctly establish the suitable objectives that must be achieved to solve the problem.
<b>PO3</b>	<b>Formulating and analyzing solutions</b> - Formulating proper solutions using the foundational knowledge gained from the curriculum and analyzing their feasibility based on the available resources and tools
<b>PO4</b>	<b>Usage of modern tools</b> – Developing the discretion of identifying the modern tools, resources and techniques that are suitable and effective for solving specific complex problems.
<b>PO5</b>	<b>Developing Employability skills</b> – Developing core skills in students that caters to the practical needs and requirements of the current society, hence making them employable.
<b>PO6</b>	<b>Benefit the society</b> – Building students to assess the existing issues faced by the society render their services using the problem-solving skills developed by the curriculum.

## CO PO Matrix

CO PO Matrix: 1st Year				
	C01	C02	C03	C04
PO1	5	2	1	1
PO2	5	1	3	1
PO3	1	1	3	1
PO4	1	1	2	1
PO5	1	1	2	1
PO6	1	1	3	1

CO PO Matrix: 2nd Year								
	C05	C06	C07	C08	C09	C010	C011	C012
PO1	5	5	5	5	5	5	5	5
PO2	3	1	1	3	3	1	2	2
PO3	3	1	1	3	3	1	2	2
PO4	1	1	1	1	1	1	1	1
PO5	4	4	4	5	4	4	4	2
PO6	4	4	4	4	4	4	4	2

CO PO Matrix: 3rd Year								
	C013	C014	C015	C016	C017	C018	C019	C020
PO1	5	5	5	5	5	5	5	5
PO2	3	1	2	3	3	3	3	5
PO3	3	1	2	3	3	3	3	5
PO4	1	1	1	1	1	1	1	5
PO5	5	1	4	1	4	4	4	5
PO6	4	1	4	1	4	4	4	5

Significance level	Meaning
5	Very highly correlated
4	Highly correlated
3	Moderately correlated
2	Poorly correlated
1	Very poorly correlated

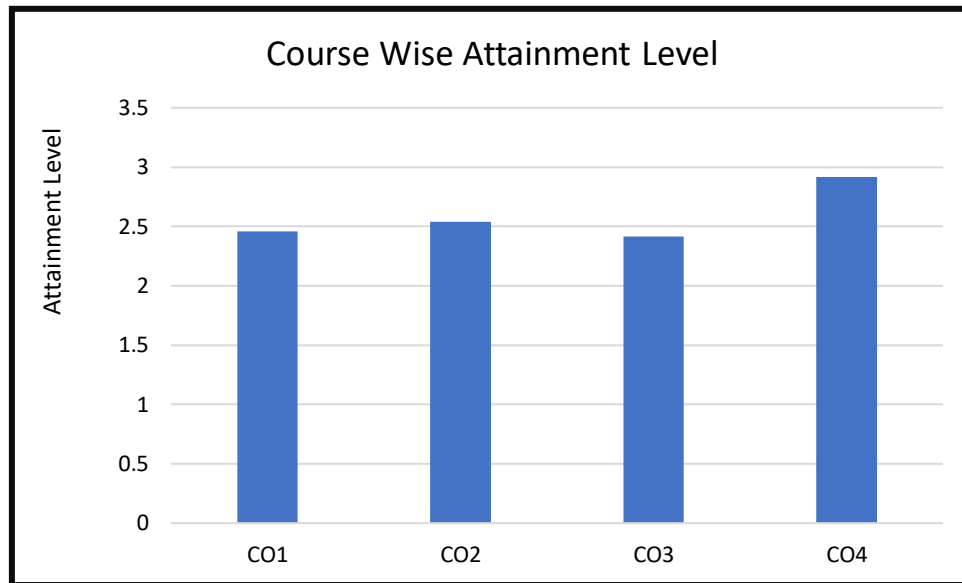
## Attainment of Course Outcomes

### Student wise GPA for course outcomes: 1<sup>st</sup> Year

Name	University Roll Number:	CO1	CO2	CO3	CO4
XXXXX	21031170002	9	9	8	9
XXXXX	21031170005	9	9	10	10
XXXXX	21031170007	8	7	9	9
XXXXX	21031170008	9	9	8	9
XXXXX	21031170009	8	8	8	9
XXXXX	21031170012	9	9	9	10
XXXXX	21031170014	9	9	10	10
XXXXX	21031170015	10	10	9	9
XXXXX	21031170016	7	7	7	9
XXXXX	21031170019	8	8	8	10
XXXXX	21031170021	8	9	10	9
XXXXX	21031170024	9	9	9	9
XXXXX	21031170025	8	9	8	10
XXXXX	21031170026	9	9	9	10
XXXXX	21031170027	9	9	10	9
XXXXX	21031170029	8	8	7	9
XXXXX	21031170030	8	9	9	9
XXXXX	21031170031	9	9	9	9
XXXXX	21031170032	9	9	9	9
XXXXX	21031170034	8	9	9	9
XXXXX	21031170035	7	7	7	8
XXXXX	21031170037	9	9	10	9
XXXXX	21031170038	9	8	9	8
XXXXX	21031170039	9	9	7	9

## Student wise attainment level for course outcomes: 1<sup>st</sup> Year

Name	University Roll Number:	CO1	CO2	CO3	CO4
XXXXX	210311700002	3	3	2	3
XXXXX	210311700005	3	3	3	3
XXXXX	210311700007	2	1	3	3
XXXXX	210311700008	3	3	2	3
XXXXX	210311700009	2	2	2	3
XXXXX	210311700012	3	3	3	3
XXXXX	210311700014	3	3	3	3
XXXXX	210311700015	1	1	1	3
XXXXX	210311700016	2	2	2	3
XXXXX	210311700019	2	2	2	3
XXXXX	210311700021	2	3	3	3
XXXXX	210311700024	3	3	3	3
XXXXX	210311700025	2	3	2	3
XXXXX	210311700026	3	3	3	3
XXXXX	210311700027	3	3	3	3
XXXXX	210311700029	2	2	1	3
XXXXX	210311700030	2	3	3	3
XXXXX	210311700031	3	3	3	3
XXXXX	210311700032	3	3	3	3
XXXXX	210311700034	2	3	3	3
XXXXX	210311700035	1	1	1	2
XXXXX	210311700037	3	3	3	3
XXXXX	210311700038	3	2	3	2
XXXXX	210311700039	3	3	1	3
CO Attainment		2.458333	2.541667	2.416667	2.916667



The chart above shows the levels of achievement for CO1, CO2, CO3, and CO4. It demonstrates that whereas CO1, CO2, and CO3 have high achievement levels, CO4 has a comparatively low performance level. As a result, the following actions have been done to raise this course's achievement level in following years:-

- There are now more classes available for this course.
- For faculty members who did not receive adequate results on internal assessments or in-class exams, remedial classes were required.

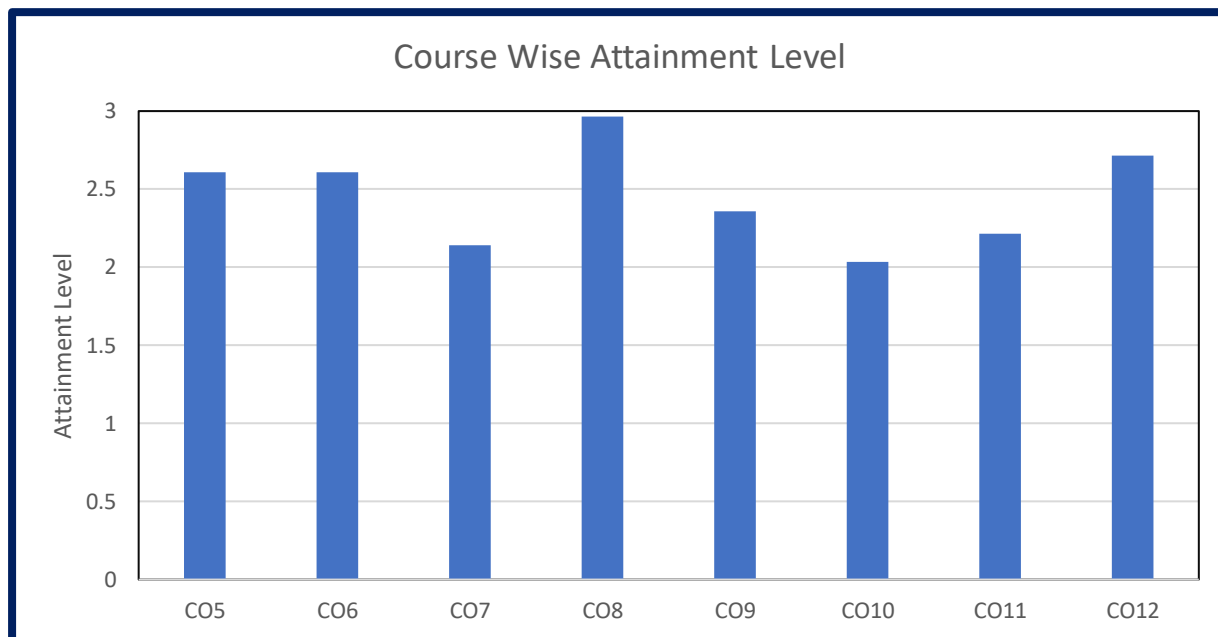


## Student wise GPA for course outcomes: 2<sup>nd</sup> Year

Name	University Roll Number:	CO5	CO6	CO7	CO8	CO9	CO10	CO11	CO12
XXXXX	200311700002	9	8	7	9	8	8	8	9
XXXXX	200311700003	10	10	8	9	9	9	8	9
XXXXX	200311700005	8	8	8	9	9	7	9	9
XXXXX	200311700007	10	10	9	10	9	9	9	9
XXXXX	200311700010	10	10	10	10	9	9	9	9
XXXXX	200311700012	9	9	8	9	8	8	8	9
XXXXX	200311700016	9	9	8	9	8	8	8	8
XXXXX	200311700017	7	7	7	9	7	7	7	8
XXXXX	200311700019	8	9	7	9	7	7	8	9
XXXXX	200311700020	7	7	7	9	6	6	6	7
XXXXX	200311700024	9	9	9	10	8	8	8	9
XXXXX	200311700027	8	8	8	9	8	8	8	9
XXXXX	200311700028	7	7	6	9	6	6	6	6
XXXXX	200311700030	9	9	7	9	7	7	8	9
XXXXX	200311700033	10	10	9	9	9	9	9	9
XXXXX	200311700035	9	9	7	9	8	8	8	9
XXXXX	200311700036	10	10	9	10	9	8	8	9
XXXXX	200311700037	9	9	8	9	9	9	9	9
XXXXX	200311700039	9	9	8	9	9	8	9	9
XXXXX	200311700040	8	8	8	9	9	8	9	8
XXXXX	200311700041	7	7	7	9	7	7	7	7
XXXXX	200311700043	9	9	9	9	9	9	9	9
XXXXX	200311700046	10	10	10	10	10	9	10	10
XXXXX	200311700047	9	9	9	9	9	8	8	9
XXXXX	200311700048	9	9	9	9	9	8	8	9
XXXXX	200311700049	10	10	9	10	9	8	9	10
XXXXX	200311700051	9	9	8	9	8	8	8	9
XXXXX	200311700054	9	9	8	9	9	9	9	9

## Student wise attainment level for course outcomes:2nd Year

Name	University Roll Number:	CO5	CO6	CO7	CO8	CO9	CO10	CO11	CO12
XXXXX	200311700002	3	2	1	3	2	2	2	3
XXXXX	200311700003	3	3	2	3	3	3	2	3
XXXXX	200311700005	2	2	2	3	3	1	3	3
XXXXX	200311700007	3	3	3	3	3	3	3	3
XXXXX	200311700010	3	3	3	3	3	3	3	3
XXXXX	200311700012	3	3	2	3	2	2	2	3
XXXXX	200311700016	3	3	2	3	2	2	2	2
XXXXX	200311700017	1	1	1	3	1	1	1	2
XXXXX	200311700019	2	3	1	3	1	1	2	3
XXXXX	200311700020	1	1	1	2	1	1	1	2
XXXXX	200311700024	3	3	3	3	2	2	2	3
XXXXX	200311700027	3	3	3	3	2	2	2	3
XXXXX	200311700028	1	1	1	3	1	1	1	1
XXXXX	200311700030	3	3	2	3	2	2	2	3
XXXXX	200311700033	3	3	3	3	3	2	2	3
XXXXX	200311700035	3	3	1	3	2	2	2	3
XXXXX	200311700036	3	3	3	3	3	2	2	3
XXXXX	200311700037	3	3	2	3	3	3	3	3
XXXXX	200311700039	3	3	2	3	3	2	3	3
XXXXX	200311700040	2	2	2	3	3	2	3	2
XXXXX	200311700041	1	1	1	3	1	1	1	1
XXXXX	200311700043	3	3	3	3	3	3	3	3
XXXXX	200311700046	3	3	3	3	3	3	3	3
XXXXX	200311700047	3	3	3	3	3	2	2	3
XXXXX	200311700048	3	3	3	3	3	2	2	3
XXXXX	200311700049	3	3	3	3	3	2	3	3
XXXXX	200311700051	3	3	2	3	2	2	2	3
XXXXX	200311700054	3	3	2	3	3	3	3	3
<b>CO Attainment</b>		2.60	2.60	2.14	2.96	2.36	2.04	2.214	2.71



Although the CO attainment level of most of the courses was satisfactory, it is slightly poor for CO10. Therefore, to improve the attainment level of this course the following actions were taken –

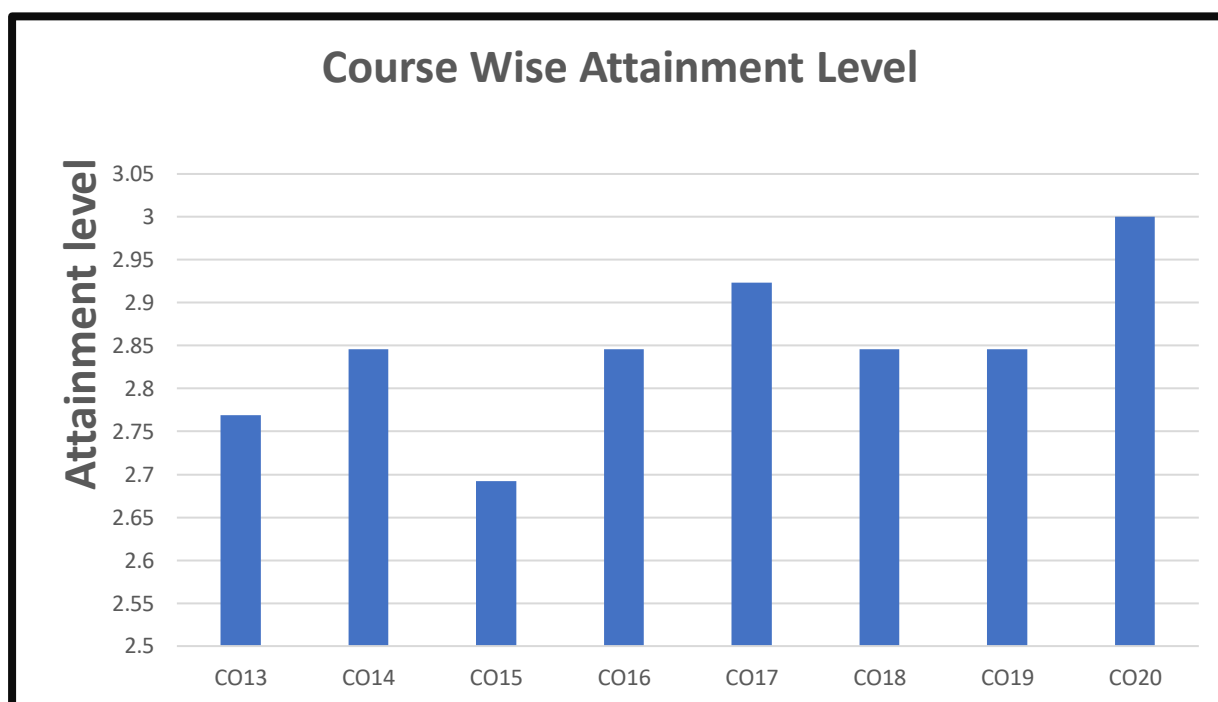
- ❖ The following years' students received extra classes and study materials.
- ❖ They were spoken through questions from previous years' university exams to familiarise students with the format of the questions.

## Student wise GPA for course outcomes: 3<sup>rd</sup> Year

Name	University Roll Number:	CO13	CO14	CO15	CO16	CO17	CO18	CO19	CO20
XXXXX	190311700002	9	10	10	10	10	10	10	10
XXXXX	190311700003	9	9	9	9	9	9	10	9
XXXXX	190311700004	9	10	10	10	9	9	9	9
XXXXX	190311700006	9	9	9	9	9	9	10	10
XXXXX	190311700007	9	9	9	9	9	9	9	9
XXXXX	190311700010	9	10	9	10	9	9	9	10
XXXXX	190311700015	9	9	9	10	9	9	9	9
XXXXX	190311700016	9	9	9	9	10	10	9	10
XXXXX	190311700018	10	9	10	10	10	10	10	10
XXXXX	190311700019	9	9	7	9	9	8	8	9
XXXXX	190311700022	9	9	9	9	9	9	9	10
XXXXX	190311700024	9	9	9	9	10	10	10	10
XXXXX	190311700025	6	7	6	6	8	8	8	9
XXXXX	190311700031	9	9	8	10	9	9	9	10
XXXXX	190311700037	9	9	9	9	9	10	9	10
XXXXX	190311700041	9	9	9	9	9	9	9	9
XXXXX	190311700042	9	9	9	10	10	10	9	10
XXXXX	190311700044	10	9	9	10	9	9	9	10
XXXXX	190311700045	6	7	6	6	8	7	8	9
XXXXX	190311700046	9	9	9	9	9	9	9	10
XXXXX	190311700047	9	10	10	10	10	9	10	10
XXXXX	190311700050	9	9	9	10	9	9	9	9
XXXXX	190311700052	9	9	9	10	10	9	10	10
XXXXX	190311700053	10	9	9	10	10	9	9	10
XXXXX	190311700054	9	9	9	9	9	9	9	10
XXXXX	190311700055	10	9	9	9	10	9	9	10

## Student wise attainment level for course outcomes: 3<sup>rd</sup> Year

Name	University Roll Number:	CO13	CO14	CO15	CO16	CO17	CO18	CO19	CO20
XXXXX	190311700002	3	3	3	3	3	3	3	3
XXXXX	190311700003	3	3	3	3	3	3	3	3
XXXXX	190311700004	3	3	3	3	3	3	3	3
XXXXX	190311700006	3	3	3	3	3	3	3	3
XXXXX	190311700007	2	3	3	3	3	3	2	3
XXXXX	190311700010	2	3	2	3	3	3	3	3
XXXXX	190311700015	3	3	3	3	3	3	3	3
XXXXX	190311700016	3	3	3	3	3	3	3	3
XXXXX	190311700018	3	3	3	3	3	3	3	3
XXXXX	190311700019	3	3	1	3	3	2	2	3
XXXXX	190311700022	3	3	3	3	3	3	3	3
XXXXX	190311700024	3	3	3	3	3	3	3	3
XXXXX	190311700025	1	1	1	1	2	2	2	3
XXXXX	190311700031	3	3	2	3	3	3	3	3
XXXXX	190311700037	3	3	3	3	3	3	3	3
XXXXX	190311700041	3	3	3	3	3	3	3	3
XXXXX	190311700042	3	3	3	3	3	3	3	3
XXXXX	190311700044	3	3	3	3	3	3	3	3
XXXXX	190311700045	1	1	1	1	2	1	2	3
XXXXX	190311700046	3	3	3	3	3	3	3	3
XXXXX	190311700047	3	3	3	3	3	3	3	3
XXXXX	190311700050	3	3	3	3	3	3	3	3
XXXXX	190311700052	3	3	3	3	3	3	3	3
XXXXX	190311700053	3	3	3	3	3	3	3	3
XXXXX	190311700054	3	3	3	3	3	3	3	3
XXXXX	190311700055	3	3	3	3	3	3	3	3
CO Attainment		2.7692	2.8462	2.692	2.846	2.9231	2.8462	2.846	3



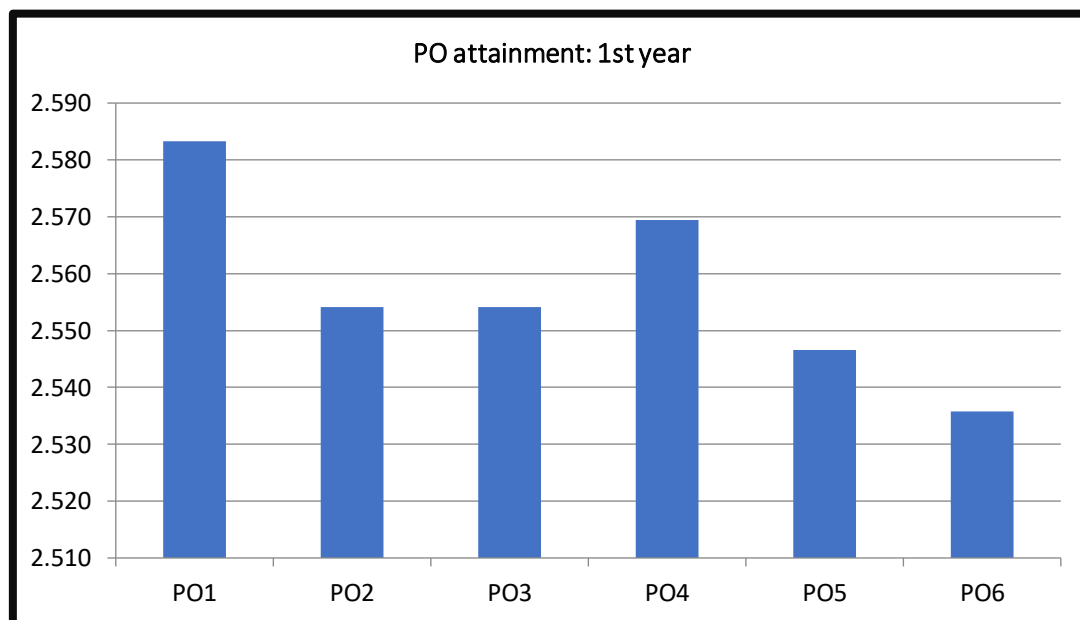
The above chart depicts low attainment level for the course i.e. CO15. The course CO15 consists application part, which the student face difficult to solve. Therefore, to overcome this problem, the following actions were taken –

- ❖ Students in next years received more study resources as well as sample question and answer papers.
- ❖ To boost their knowledge and confidence, they participated in class assessments and a few mock exams.
- ❖ The feedback from the students indicates that they did not have enough time to complete the issues within the allotted period. As a result, it is agreed to give them frequent class assessments as well as practise exams to increase their proficiency.

## Attainment of Programme Outcomes

### Calculation of attainment of Programme Outcomes: 1<sup>st</sup> year

Course Outcomes	CO1	CO2	CO3	CO4	Programme Wise Total Correlation Value	PO Attainment Level
Average Attainments	2.458333	2.541667	2.416667	2.916667		
PO1	5	5	5	5	20	2.583
PO2	3	2	3	2	10	2.554
PO3	3	2	3	2	10	2.554
PO4	1	3	1	1	6	2.569
PO5	5	4	5	3	17	2.547
PO6	4	4	4	2	14	2.536

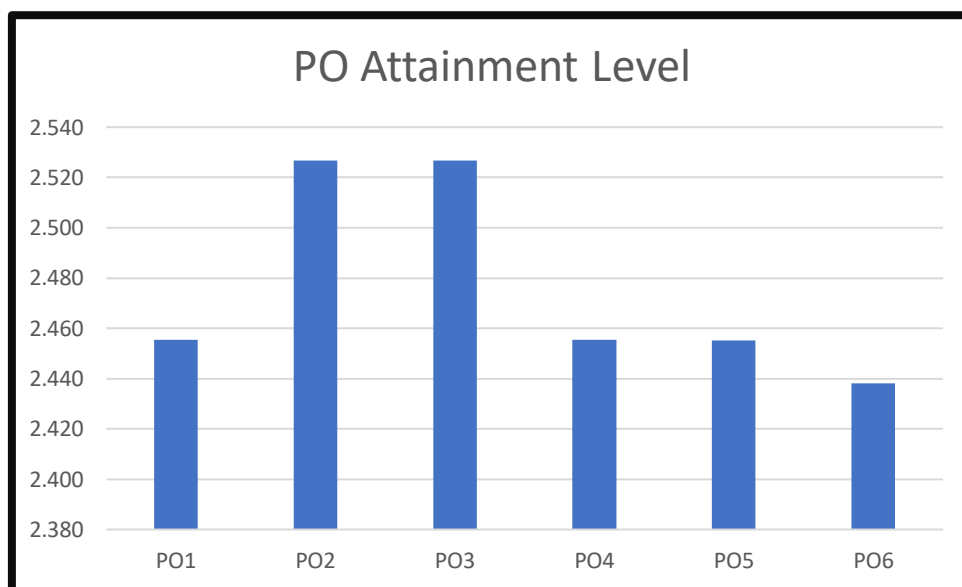


From the above chart we found we found average attainment level of most of the programme outcomes except PO6. The following actions have been adopted to improve it.

- ❖ The students will receive counselling, as scheduled.
- ❖ Students were inspired to show up to regular classes.

## Calculation of attainment of Programme Outcomes: 2<sup>nd</sup> year

Course Variables	Course Outcomes	CO5	CO6	CO7	CO8	CO9	CO10	CO11	CO12	Programme Wise Total Correlation Value	PO Attainment Level	
	Average Attainments	2.607 143	2.607 143	2.142 857	2.964 286	2.357 143	2.035 714	2.214 286	2.714 286			
Programme Outcomes	PO1	5	5	5	5	5	5	5	5	40	2.455	
	PO2	3	1	1	3	3	1	2	2	16	2.527	
	PO3	3	1	1	3	3	1	2	2	16	2.527	
	PO4	1	1	1	1	1	1	1	1	8	2.455	
	PO5	4	4	4	5	4	4	4	4	2	31	2.455
	PO6	4	4	4	4	4	4	4	4	2	30	2.438



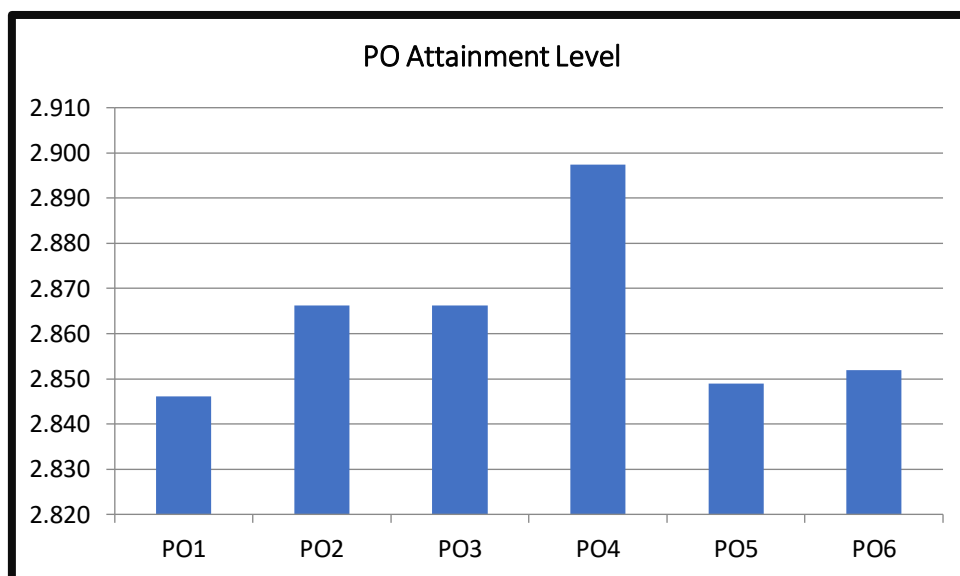
The following actions were taken to overcome the poor attainment level of the programme outcome PO6.

- ❖ It was decided to set up remedial sessions for those subjects where the kids struggled specifically.
- ❖ Bridge courses have been introduced.



## Calculation of attainment of Programme Outcomes: 3<sup>rd</sup> year

Course Variables	Course Outcomes	CO13	CO14	CO15	CO16	CO17	CO18	CO19	CO20	Programme Wise Total Correlation Value	PO Attainment Level
	Average Attainments	2.769	2.846	2.692	2.846	2.923	2.846	2.846	3.000		
Programme Outcomes	PO1	5	5	5	5	5	5	5	5	40	2.846
	PO2	3	1	2	3	3	3	3	5	23	2.866
	PO3	3	1	2	3	3	3	3	5	23	2.866
	PO4	1	1	1	1	1	1	1	5	12	2.897
	PO5	5	1	4	1	4	4	4	5	28	2.849
	PO6	4	1	4	1	4	4	4	5	27	2.852



The above chart shows the programme attainment level for the PO1, PO2, PO3, PO4, PO5 and PO6. The attainment level is high for PO4. To progress the attainment level for the remaining outcomes the following steps have been adopted –

- ❖ Slow learners will take remedial classes.
- ❖ Mini-projects and seminars were organised around particular topics to help the students concentrate on them.
- ❖ Additional reading materials and websites were offered.